SimHealth Master Classes

Promoting Excellence via Augmented Reflective Learning in Simulation (PEARLS) – A Blended Approach to Debriefing

This Master Class introduces attendees to a novel framework for debriefing which blends 3 existing methods of debriefing into one integrated approach. Using “Promoting Excellence via Augmented Reflective Learning in Simulation” or the PEARLS blended methods approach, facilitators will be able to appropriately select the ideal method of debriefing with decision support. The Master Class offers the opportunity for attendees to practice the PEARLS method of debriefing with the aid of an integrated debriefing tool.

Learning Objectives
1. Describe three different methods of debriefing and their associated indications for use
2. Identify how the directive feedback, plus-delta, and advocacy inquiry fit within the PEARLS framework of debriefing
3. Apply decision support tools and the PEARLS debriefing tool, to help implement the PEARLS mixed-method of debriefing

Master Class: Monday 26 September 2016, 1:15pm until 5:00pm, $265

Working with Children in Simulation: The practicalities and ethics of engaging with simulated patients who are children

This Master Class will cover the question: ‘Is this just nice to have?’ Or, is engagement with children an essential part of simulation based education. The process of setting up a paediatric simulated patient program will be covered including resource identification, recruitment and selection, training, risks (including consent and ethics), and quality assurance. The principles of biomedical ethics (Beauchamp and Childress, 2009) will be used to guide the participants in making sense of perceived barriers.

Learning Objectives
1. Understand the importance of robust governance when engaging with paediatric simulated patients
2. Consider the broad and specific ethical and practical implications of working with children
3. Understand the process for training children to depict a role
4. Explore ways to encourage children to deliver meaningful feedback
5. Establish the importance of guidance to those engaging with children

Master Class: Monday 26 September 2016, 9:00am until 12:45pm, $265

Designing a Medical Education Translational Science Research Program

This Master Class will have several brief, structured presentations about research goal setting, research planning, and fundamentals of team science. Participants will be in thematic working groups, involved in research program goal setting and planning, giving and receiving peer feedback and reaching agreement about realistic research goals given constraints of time and money.

Learning Objectives
1. Recognise essential features of a medical education translational science research program
2. Identify and map a medical education translational science research domain
3. [Begin to] design a medical education translational science research program: thematic, sustained, and cumulative
4. [Begin to] formulate a research team to plan and conduct medical education translational science

Master Class: Monday 26 September 2016, 9:00am until 12:45pm, $265